

Dual Enrollment, Concurrent Enrollment & Early College

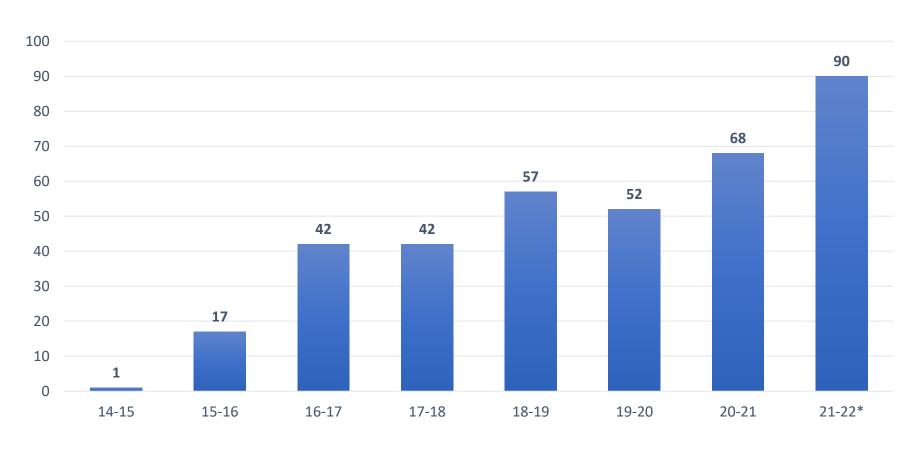


Highlights from the Baseline Report

Dual Enrollment - Sections



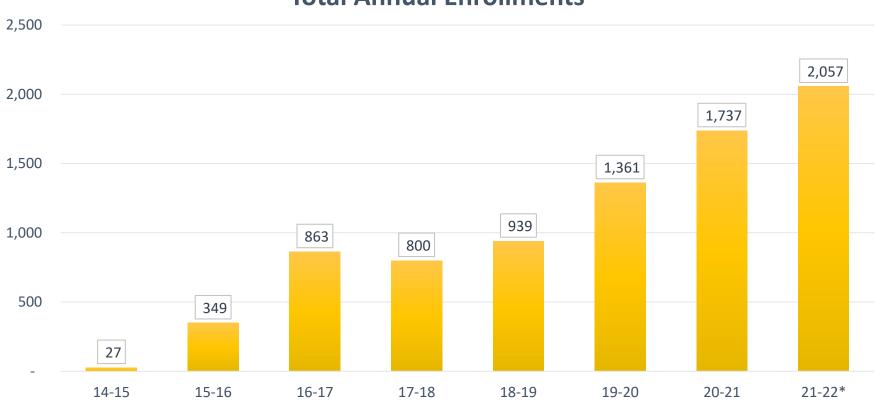
Total Annual Section Count



Dual Enrollment - Enrollments



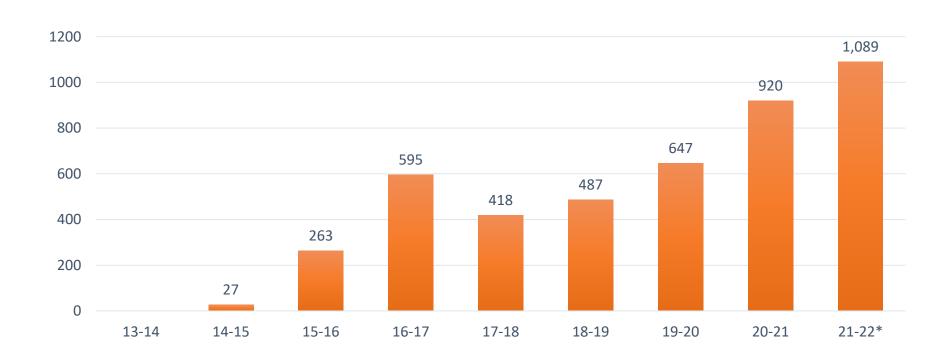




Dual Enrollment - Headcounts



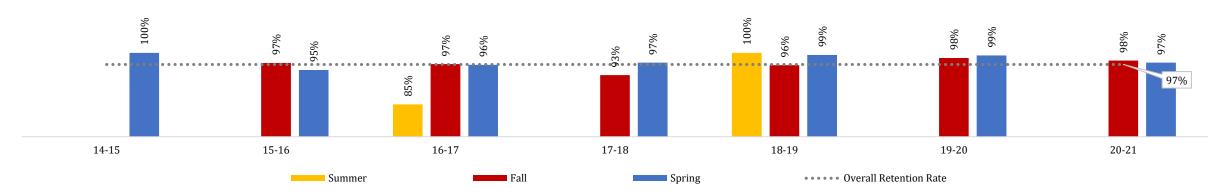
Total Annual Dual Enrollment Headcount



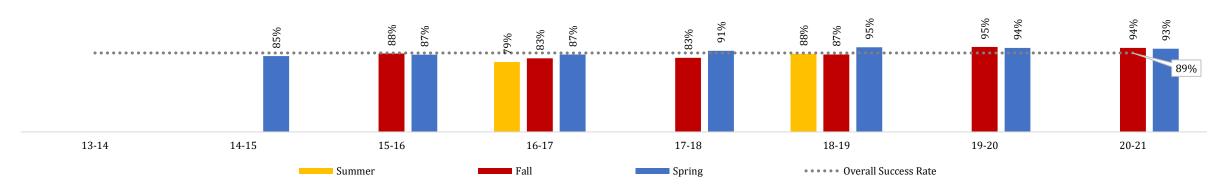
Dual Enrollment – Retention & Success



Dual Enrollment Retention Rates



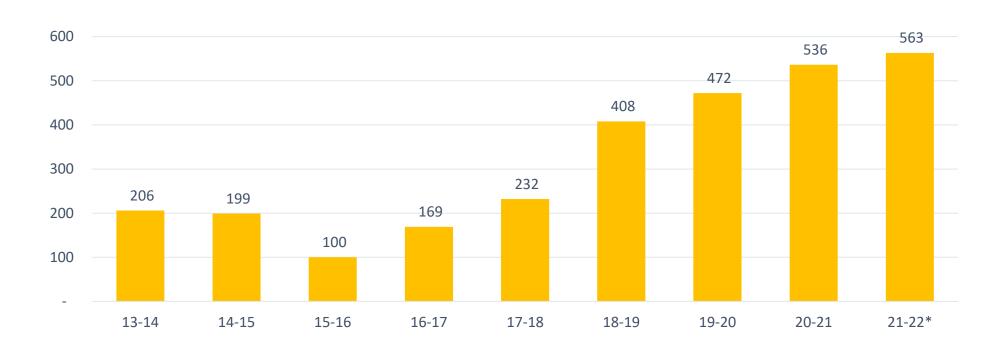
Dual Enrollment Success Rates



Concurrent Enrollment - Enrollments



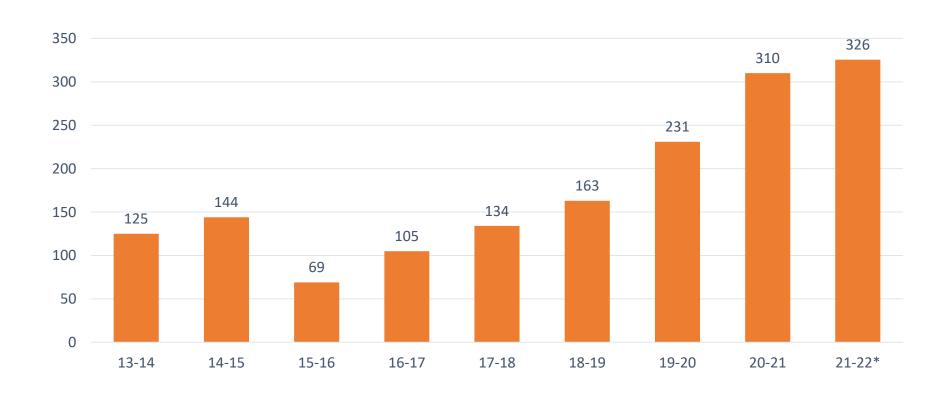
Total Annual Concurrent Enrollments



Concurrent Enrollment - Headcount



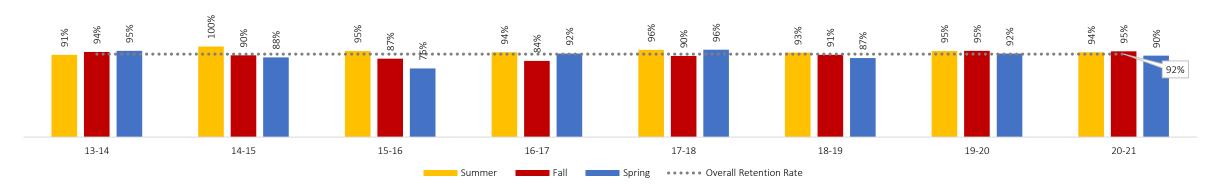
Annual Concurrent Enrollment Headcount



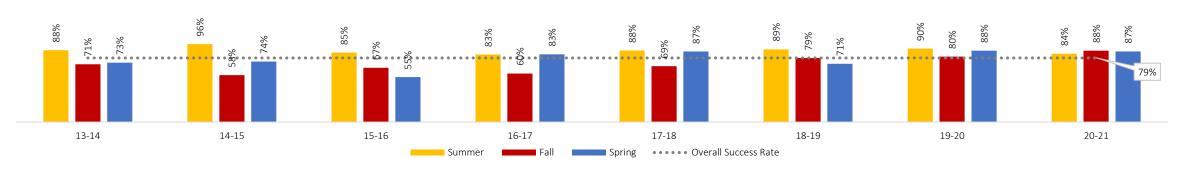
Concurrent Enrollment – Success & Retention



Concurrent Enrollment Retention Rates



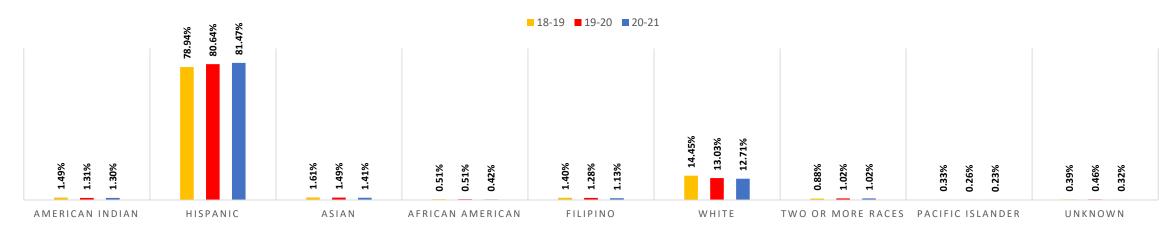
Concurrent Enrollment Success Rates



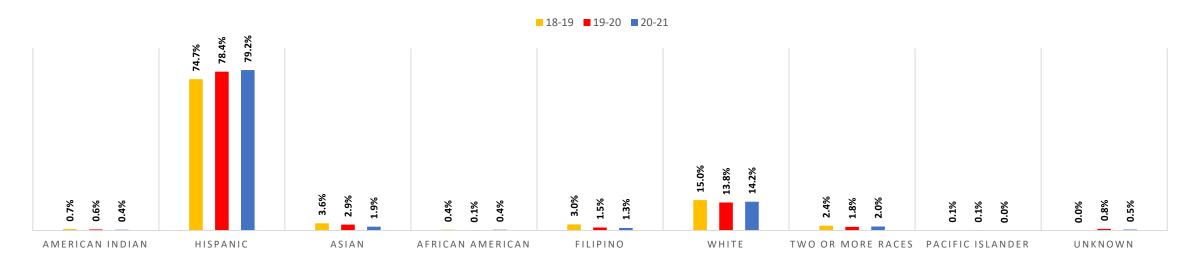
Representation by Ethnicity



Partner High Schools Ethnicity Representation



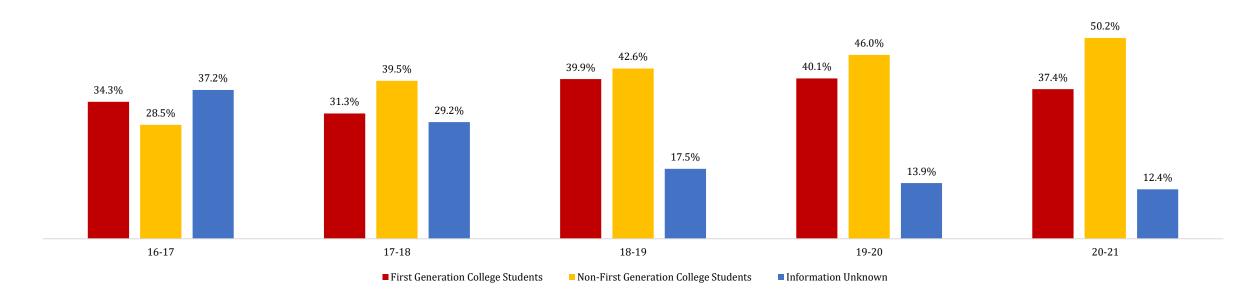
Dual and Concurrent Enrollment Ethnicity Representation



First Generation Representation



High School Special Admit First Generation Student Representation in Dual & Concurrent Enrollment





Partnerships

District Partners









High School Partners



















High School Summary



- Number of High Schools Offering Dual Enrollment: 7
- Number of High Schools NOT Offering Dual Enrollment: 0
- Total Number of High School Partners (Dual, Concurrent, & Articulation): 8*

*PC offers dual and concurrent courses to Lindsay High School which is located outside of our service area and articulated courses to Butterfield Charter School, an alternative high school.

New Partnership



 PC is engaging with Tulare Joint Union High School District to provide dual courses at Tulare Union High School beginning in Fall, 2022. Tulare Union is also outside of the PC service area.







Opportunities and Program Needs

Opportunities



- **DualEnroll.com.** Replace paper process with DualEnroll.com and integrate the program with Banner to decrease manual processes.
- Resources. Update the Student/Parent Handbook, Faculty Handbook, and the program website.
- **Research.** Articulate answers to the following questions: (1) What is the return on invest (ROI) for dual and concurrent enrollment? (2) Who is benefitting from dual enrollment, and who is not? What is the college's role in bridging any gaps? And the high school's role?
- **Marketing.** Create videos, social media platforms, and resources to market the growing dual enrollment, concurrent enrollment, and early college programs to the community.

Program Needs



- Rebranding. Clarify program terms and definitions.
- "Golden Four." Expand course offerings at high schools, with a special focus of offering the "Golden Four" at each high school location.
- **Pathways.** Collaborate with district and high school partners to link high school guided pathways with credential and degree programs at PC.
- **Burton School District.** Explore opportunity to launch a full-scale Early College in Partnership with Burton School District at Summit Charter Collegiate Academy.

Dual Enrollment Team Members



Erin Wingfield, Dean of Student Success & Counseling

Johnathan Miranda, Interim Director, Enrollment Services

John Ghilarducci, Counselor for CTE & Dual Enrollment

Andrea Anaya, Admissions & Records Tech II

Judy Fallert, Instruction Office Specialist

Ref Rodriguez, Program Director, CTE & Dual Enrollment

PORTERVILLE COLLEGE

Questions/Discussion